

Work Package -3, Module-2 Training

On Assessment and Grading

at SAL Institute of Technology & Engineering Research in Aug 2018

(Dissemination Report under CABCIIN)

Name of University/ Institute: SAL Institute of Technology & Engineering Research

Type of activity:

- **Work Package meeting/Training/PMB/ others: Training** – Work Package -3, Module-2 Training on Assessment and Grading

Period of activity:

- From 27 Aug to 28 Aug 2018

Participating Universities:

- Frederick University
- SAL Institute of Technology & Engineering Research

Participants:

- **Role:** trainees from Indian Institutes/ Universities
- **Name and details**

Objective of the Program:

- Understand the classroom assessment responsibilities as a teacher & a clear purpose for assessment
- Understand that having clear and appropriate achievement targets, thus, knowing what you are assessing, is the second key to assessment quality.
- Understand that high-quality assessments that yield dependable (valid and reliable) inferences about student learning, is the third key to assessment quality.
- Understand when and how to use selected response methods of assessment most effectively.
- Understand why, when and how teachers might assess the dispositions of their students

Program Details:

Type of Program: : WP3 Training –Module-2, Assessment and Grading

Trainer:

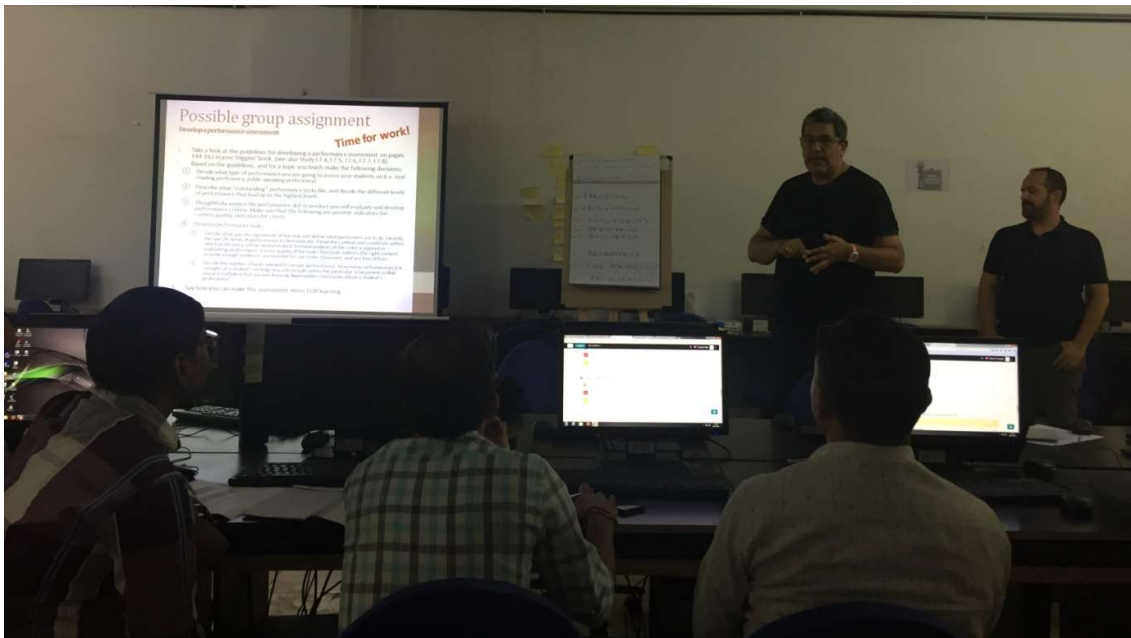
- **Prof. Costas Mantzalos**, Frederick University

- **Prof. Constantinos Kounnis**, Frederick University

Trainer (for training Co-ordination & other support)

- Ravi Raithatha, Sal Education Campus, India
 - Manish Patel, Sal Education Campus, India
 - Rekha Patel, Sal Education Campus, India
 - Harshit Bhavsar, Sal Education Campus, India
 - Umang Modi, Sal Education Campus, India
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- **Brief content of Training Program:**
 - Understanding assessment, assessment for learning versus Assessment of learning with classroom activities,
 - 4 Keys to Assessment Quality i.e Clear Purposes –Why Assess? , Clear Targets – Assess What?, Sound Design – Assess How? & Effective Communication – Why Communicate
 - Different methods of assessment - Selected response assessment, Written response (Essay) assessment, Performance assessment (PA), Personal communication as assessment.
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- **Major Outcomes:**
 - Understood characteristics of developing and using assessments
 - Able to differentiate between assessment and grading.
 - Analyzed cases that show assessment cases that are of high quality, valid and reliable

Glimpses of the Program:









- **Co-ordinating Person of the Program:**
Prof. Simple Doshi
Sal Technical Campus
- **Report Prepared by**
Prof. Rekha Patel
Sal Technical Campus